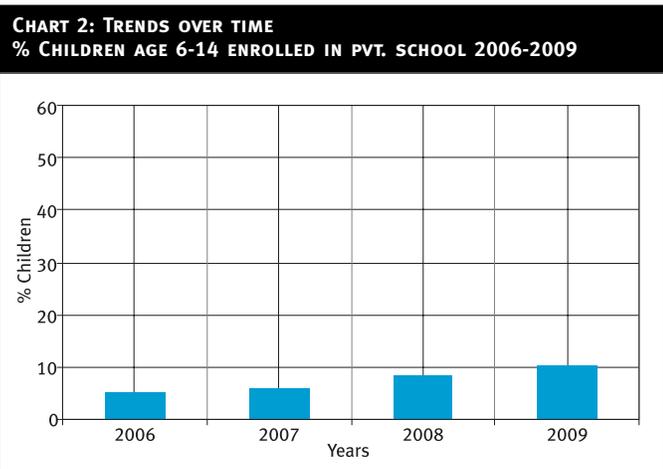
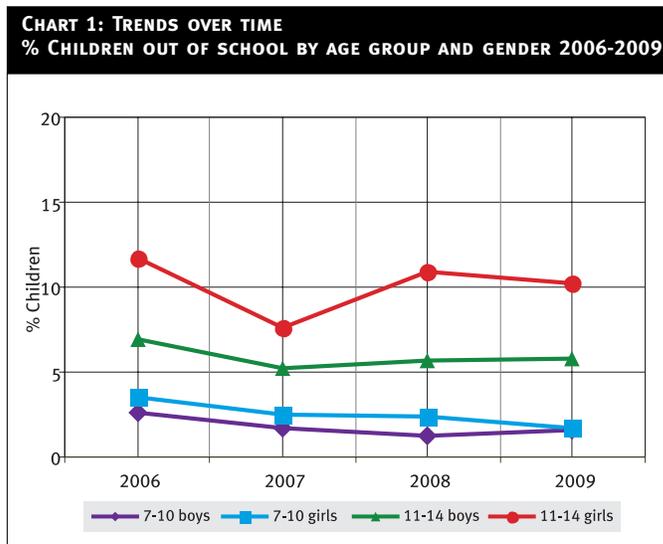


SCHOOL ENROLLMENT AND OUT OF SCHOOL CHILDREN

TABLE 1: % CHILDREN IN DIFFERENT TYPES OF SCHOOLS 2009

Age group	In School			% Out of school	Total
	Govt.	Pvt.	Other		
AGE: 6 -14 ALL	85.4	10.2	0.1	4.3	100
AGE: 7-16 ALL	79.7	12.7	0.2	7.4	100
AGE: 7-10 ALL	91.0	7.2	0.2	1.7	100
AGE: 7-10 BOYS	90.8	7.4	0.2	1.6	100
AGE: 7-10 GIRLS	91.2	6.8	0.2	1.8	100
AGE: 11-14 ALL	77.7	14.5	0.1	7.8	100
AGE: 11-14 BOYS	79.3	14.8	0.1	5.8	100
AGE: 11-14 GIRLS	75.7	14.0	0.1	10.2	100
AGE: 15-16 ALL	48.9	25.5	0.4	25.3	100
AGE: 15-16 BOYS	51.5	27.1	0.4	21.1	100
AGE: 15-16 GIRLS	45.4	23.4	0.4	30.9	100

NOTE: 'OTHER' includes children going to madarssa and EGS.
 'NOT IN SCHOOL' = dropped out + never enrolled.



**TABLE 2: SAMPLE DESCRIPTION
 % CHILDREN IN EACH CLASS BY AGE 2009**

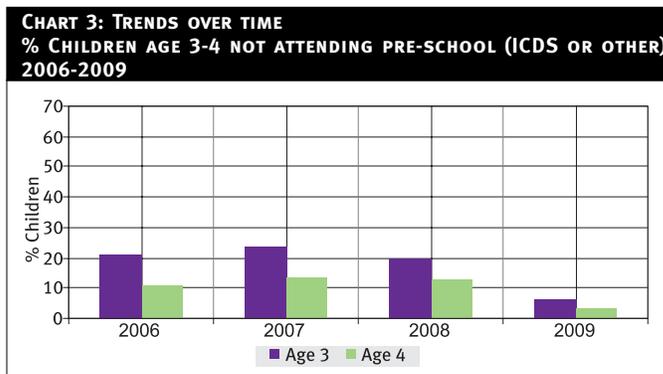
STD.	5	6	7	8	9	10	11	12	13	14	15	16	Total
I	22.6	65.1	9.2					3.1					100
II	1.1	7.7	70.2	15.5				5.5					100
III	1.5		7.1	66.0	20.2				5.1				100
IV		1.9		8.0	61.7	22.5				5.9			100
V			6.4		67.0	19.7	4.3			2.7			100
VI				1.6		5.6	59.6	24.8			8.4		100
VII				2.1			4.4	61.2	22.1	6.6		3.7	100
VIII					2.7			6.9	59.9	21.5	6.0	3.0	100

How to read the table: In Std III, 93.3% (7.1+66.0+20.2) children are in age group 7 to 9.

YOUNG CHILDREN IN PRE-SCHOOL AND SCHOOL

TABLE 3: % CHILDREN WHO ATTEND DIFFERENT TYPES OF PRE-SCHOOL & SCHOOL 2009

Age	In balwadi or anganwadi	In LKG/UKG	In School			Not going anywhere	Total
			Govt.	Pvt.	Other		
AGE 3	90.9	2.9				6.3	100
AGE 4	93.6	3.0				3.4	100
AGE 5	43.2	3.5	46.6	4.6	0.0	2.1	100
AGE 6	3.1	0.3	89.6	5.5	0.2	1.3	100



Of the villages visited, Anganwadi/Pre-School presence has been recorded in 96.9% villages.

READING IN OWN LANGUAGE

TABLE 4: CLASS-WISE % CHILDREN WHO CAN READ (ALL SCHOOLS) 2009

STD.	Nothing	Letter	Word	Level 1 (STD 1 Text)	Level 2 (STD 2 Text)	Total
I	36.9	46.3	9.3	5.3	2.3	100
II	11.7	40.6	29.1	11.2	7.5	100
III	5.9	26.0	30.2	22.0	15.9	100
IV	2.6	14.6	22.3	31.2	29.4	100
V	2.4	9.4	15.0	28.9	44.4	100
VI	1.5	6.8	9.3	25.7	56.8	100
VII	1.6	5.1	6.1	20.7	66.6	100
VIII	1.3	4.4	2.9	14.2	77.2	100
TOTAL	8.0	19.5	16.1	20.4	36.0	100

NOTE: Each cell shows the highest level of reading achieved by a child. Thus a child who can read Std II level text can read letters, words, and Std 1 level text.

READING TOOL

Std II Level

કોઠી ખોલવાની શોધખોળ કરે છે.
 કોઠી ખાંડ, ગોળ અને ભાત જેવો ખોરાક ખાય છે.
 કોઠી ખૂબ મહેનત કરે.
 ઠાઠી કોઠીઓ સંભાળે કરે.
 હું તો સેપ જ કોઠીને ઠાઠી ચાલુ છું.
 ધરોવાર હુંને ભાઈ કોઠીને ખોરાક લેવાની પ્રશ્ન કરતા ખોઈને ઠીકો.
 કોઈક વખત વાસણી ઠાઠી કોઠી ઉપર વાસણે ઠાઠાઓ મૂકી તેઓ ભાઈ વાસણી નામે છે.

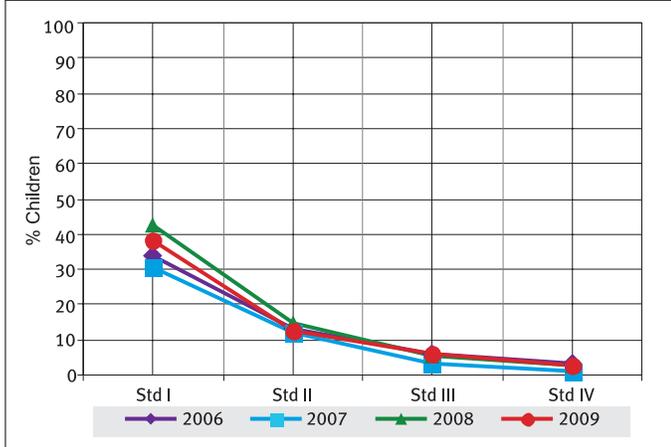
Std I Level

મીનુ મારી પાછલુ ઠિવાડી છે.
 મીનુ દૂધ પીએ છે.
 મીનુ મારા ભાઈ સાથે ખૂબ રમે છે.
 મીનુ મારી પાછળ દોડે છે.

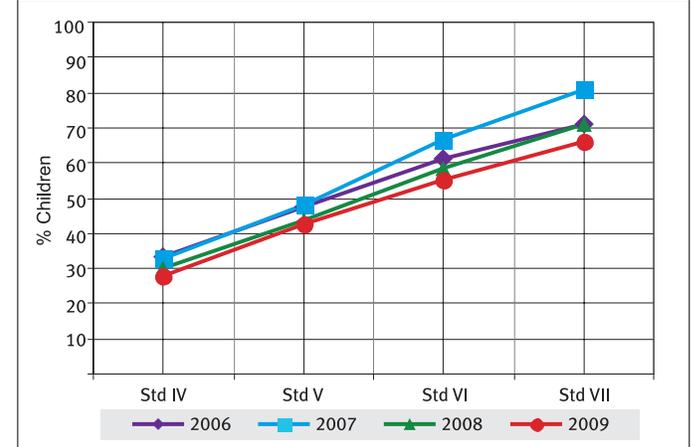
મ	ક	સ
ક	સ	
વ	જ	ન
ક	સ	

ન	મ	વ
વ	ન	મ
ર	વ	ન
વ	ન	મ

**CHART 4: TRENDS OVER TIME
 % CHILDREN WHO CANNOT EVEN IDENTIFY LETTERS
 (IN GOVT SCHOOLS IN STD I - IV) 2006-2009**



**CHART 5: TRENDS OVER TIME
 % CHILDREN WHO CAN READ STD II LEVEL TEXT (IN GOVT SCHOOLS IN
 STD IV - VII) 2006-2009**



READING AND COMPREHENSION IN ENGLISH

TABLE 5: CLASS-WISE % CHILDREN WHO CAN READ ENGLISH (ALL SCHOOLS) 2009

STD.	Cannot read capital letters	Can read capital letters	Can read small letters	Can read simple words	Can read easy sentences	Total
I	74.7	17.4	2.9	4.5	0.5	100
II	62.0	25.2	5.9	5.3	1.5	100
III	47.2	34.1	8.3	7.9	2.5	100
IV	33.3	36.9	13.4	12.1	4.4	100
V	18.9	35.4	18.6	19.2	7.9	100
VI	12.4	30.5	20.6	24.1	12.5	100
VII	9.0	24.2	20.7	28.1	18.0	100
VIII	5.1	17.4	15.7	25.9	35.9	100
TOTAL	33.5	28.2	13.3	15.6	9.4	100

TABLE 6: CLASS-WISE % CHILDREN WHO COMPREHEND ENGLISH (ALL SCHOOLS) 2009

STD.	Of those who can read words, % who can tell meaning of the words	Of those who can read sentences, % who can tell meaning of the sentences
I	76.8	19.5
II	69.1	32.9
III	67.9	50.1
IV	67.8	43.1
V	62.8	59.9
VI	63.4	59.1
VII	65.2	61.4
VIII	70.7	61.4
TOTAL	66.3	58.4

ENGLISH TOOL

ENGLISH TEST Sample (3)

C	K	S
Q	F	
W	O	Z

n	p	g
v	e	
j	r	b

hen old
sit
run fox
bag

What is your name?
This is a big bus.
I like to sing.
I have a sister.

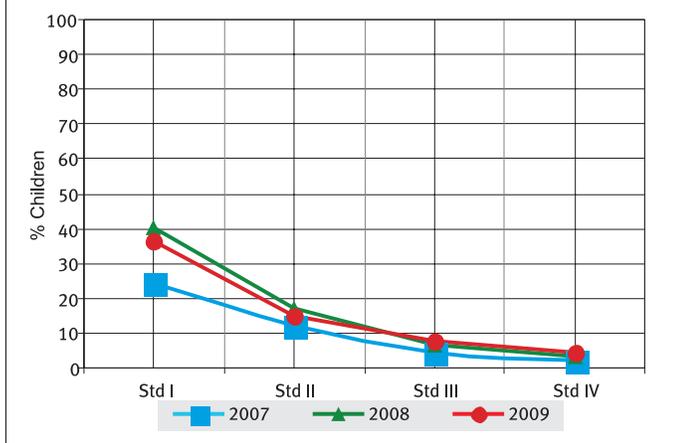
ARITHMETIC

TABLE 7: CLASS-WISE % CHILDREN WHO CAN DO ARITHMETIC (ALL SCHOOLS) 2009

STD.	Nothing	Recognize Numbers		Subtract	Divide	Total
		1-9	11-99			
I	35.2	50.5	8.8	4.1	1.4	100
II	14.1	46.9	28.5	7.4	3.0	100
III	7.2	31.4	37.9	16.8	6.7	100
IV	4.3	20.9	32.8	26.5	15.5	100
V	3.8	13.1	25.6	32.9	24.6	100
VI	2.5	10.3	21.5	33.1	32.7	100
VII	2.2	8.2	14.6	30.2	44.9	100
VIII	1.1	6.5	11.3	24.9	56.3	100
TOTAL	8.9	23.9	23.3	22.1	21.9	100

NOTE : Each cell shows the highest level of arithmetic achieved by a child. Thus a child who can do division, can also recognize numbers 1-9, 11-99 and do subtraction.

**CHART 6: TRENDS OVER TIME
 % CHILDREN WHO CANNOT EVEN RECOGNIZE NUMBERS UPTO 9
 (IN GOVT SCHOOLS IN STD I - IV) 2007-2009**

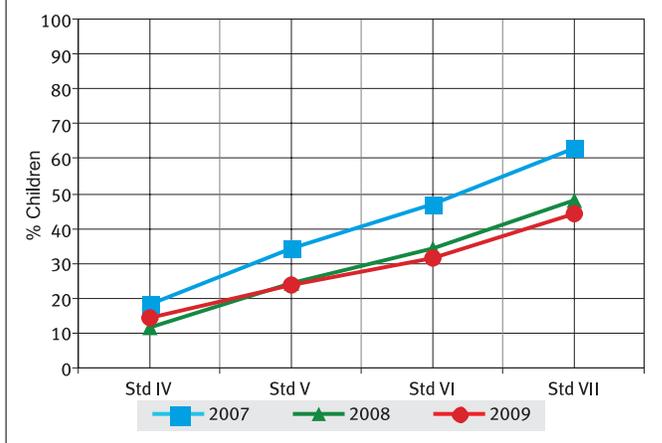


MATHS TOOL

ગણિત ટૂલ - ૧

સંખ્યા જોડવા 1-9	સંખ્યા જોડવા 11-99	બાકાવણી	ભાગવણી
3 + 6	54 + 32	44 - 34 - 34 - 34	5) 44 (8
9 + 8	62 + 23	28 - 18 - 18 - 18	5) 28 (5
2 + 6	45 + 26	49 - 39 - 39 - 39	3) 49 (16
4 + 2	26 + 11	44 - 34 - 34 - 34	4) 44 (11

**CHART 7: TRENDS OVER TIME
 % CHILDREN WHO CAN DO DIVISION (IN GOVT SCHOOLS IN STD IV - VII)
 2007-2009**



TUITION

TABLE 8: CLASS-WISE % CHILDREN ATTENDING TUITION CLASSES, BY SCHOOL TYPE 2007 AND 2009

Year	School	I	II	III	IV	V	VI	VII	VIII
2007	Govt	3.9	5.6	6.0	5.8	7.4	7.3	10.2	13.0
	Pvt.	19.8	23.5	26.6	26.1	40.3	31.1	35.2	26.0
2009	Govt	5.5	7.1	7.1	9.0	9.2	9.0	9.1	11.9
	Pvt.	29.4	33.8	39.9	40.4	44.0	38.8	31.0	23.8

NOTE : The ASER survey in 2007 and 2009 recorded information about tuition. In both years, the question asked was the following: "Does the child take any paid additional class currently?" Therefore, these numbers do not include any supplemental help in learning that children may have received from parents or siblings or from anyone else that did not require payment.



LEARNING LEVELS IN GOVERNMENT AND PRIVATE SCHOOLS : TRENDS OVER TIME

CHART 8: % CHILDREN IN STD III WHO CAN AT LEAST READ STD I LEVEL TEXT. BY SCHOOL TYPE 2006-2009

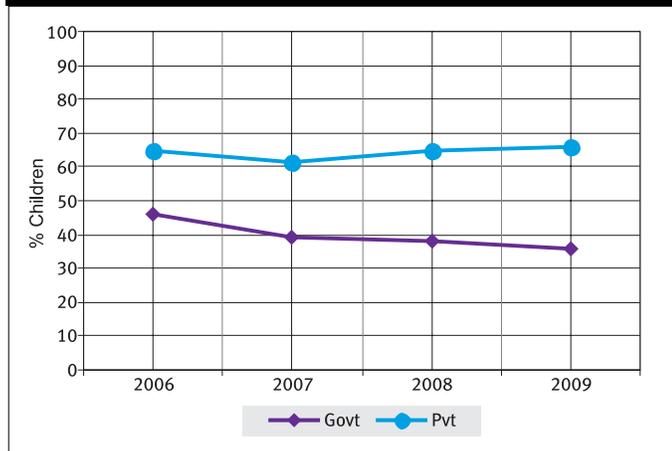
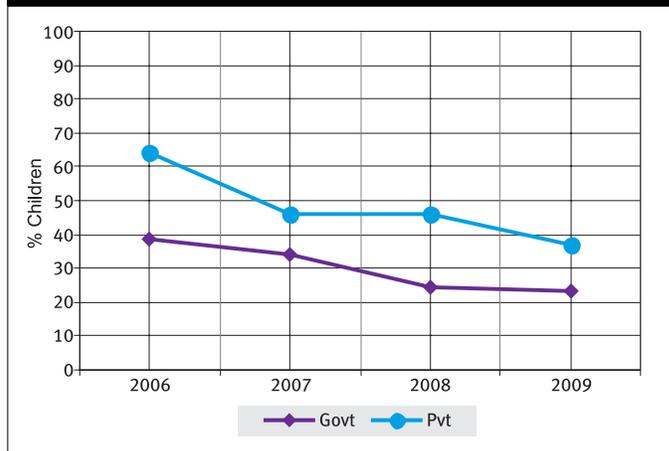


CHART 9: % CHILDREN IN STD V WHO CAN DO DIVISION. BY SCHOOL TYPE 2006-2009



LEARNING LEVELS BY GENDER : TRENDS OVER TIME

CHART 10: % BOYS AND GIRLS IN STD III WHO CAN READ AT LEAST STD I LEVEL TEXT 2007-2009

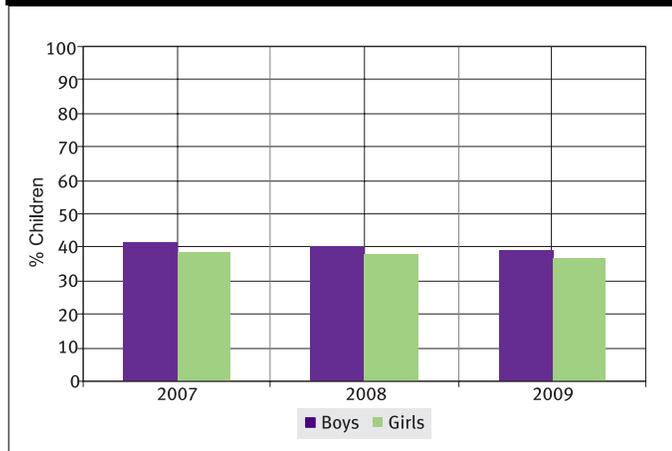
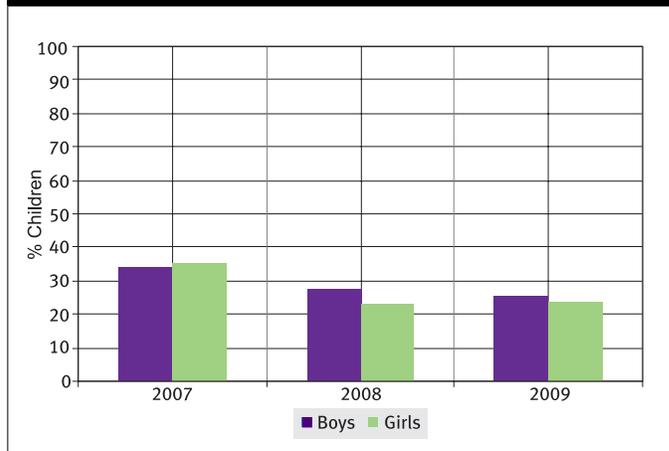


CHART 11: % BOYS AND GIRLS IN STD V WHO CAN DO DIVISION 2007-2009



EDUCATION : FATHERS AND CHILDREN

TABLE 9: FATHERS AND CHILDREN 2009

Fathers' Education	% Fathers	Of these fathers :				
		% Girls 6 to 14 out of school	% Children (Std III-V) who can read level 1 (Std 1 Text) or more	% Children (Std III-V) who can do subtraction or more	% Children (Std III-V) who can read words or more in English	% Children (Std IV-VIII) attending tuition
No Schooling	24.4	9.4	50.8	34.9	14.9	6.5
STD I-V	17.0	7.6	51.3	35.9	14.1	8.2
STD VI-VIII	18.1	4.2	59.4	40.6	16.8	10.6
STD IX-X	24.3	2.8	63.3	45.5	20.4	15.9
ABOVE STD X	16.2	0.6	69.1	56.4	29.3	23.5

NOTE : ASER 2009 recorded information about mothers' education. Similar analyses can be done with mothers and children.



SCHOOL ENROLLMENT AND ATTENDANCE : TRENDS OVER TIME

Type of school	2005	2007	2009
Std I-IV/V : Primary	40	76	67
Std I-VII/VIII : Primary + Upper Primary	396	558	603
Total schools	436	634	670

Type of school	2005	2007	2009	2005	2007	2009
	Std I-IV/V			Std I-VII/VIII		
% Teachers attending (average)	83.4	94.7	96.2	87.9	93.0	94.8
% Schools with no teacher present	5.4	0.0	0.0	2.1	0.0	0.0
% Schools with all teachers present	64.9	85.7	89.2	54.4	69.9	76.1

Type of school	2005	2007	2009	2005	2007	2009
	Std I-IV/V			Std I-VII/VIII		
% Enrolled children attending (average)	79.7	81.0	83.5	81.5	85.5	83.1
% Schools with less than 50% enrolled children attending	7.9	5.6	0.0	1.5	2.4	4.0
% Schools with 75% or more enrolled children attending	68.4	68.1	74.2	77.6	85.9	77.6

% Of schools in which:	2005	2007	2009	2005	2007	2009
	Std I-IV/V			Std I-VII/VIII		
Std II class sitting with another class		59.2	79.4		28.4	38.3
Std IV class sitting with another class		58.6	72.3		27.6	36.3

SCHOOL FACILITIES : TRENDS OVER TIME

% Schools with:	2005	2007	2009	2005	2007	2009	
	Std I-IV/V			Std I-VII/VIII			
Water	No facility	23.1	17.6	13.8	19.1	12.8	10.8
	Facility but water not available	12.8	10.8	6.2	7.7	2.0	3.5
	Available	64.1	71.6	80.0	73.2	85.2	85.7
Toilet	No facility	42.5	13.6	17.2	23.5	6.6	5.4
	Facility but toilet not usable	15.0	4.5	25.0	9.2	3.0	30.4
	Usable	42.5	81.8	57.8	67.3	90.4	64.1
Midday meal served on day of visit	92.3	94.6	92.3	88.3	94.7	88.8	

	Std I-IV/V	Std I-VII/VIII
No of schools visited	60	529
% Schools with no separate provision for girls toilets	35.0	14.6
Of schools where there are separate girls toilets, % schools where:		
Toilet locked	13.3	16.6
Toilet not usable	1.7	13.0
Usable	50.0	55.8

School improvement & Construction	Std I-IV/V		Std I-VII/VIII			
	No. of schs	% schools	No. of schs	% schools		
Whitewash	64	65.6	34.4	556	68.4	31.7
Construction of new classroom	63	15.9	84.1	530	24.0	76.0
Construction of boundary wall	62	41.9	58.1	537	49.4	50.7

ASER survey was carried out in Oct-Nov 2009. One govt school with primary grades was visited in each sampled village. If there was more than one govt school in a village, then the school with the highest enrollment was visited. Hence the schools visited in the ASER survey do not represent a random sample of schools of the district. The school visits were generally done either on a Saturday or a Monday.

New classrooms	Rs 2 lacs per additional room
Maintenance grant	Rs. 5000 pa upto 3 classrooms. Upto Rs 10000 pa for more than 3 classrooms
Development grant	Rs. 5000 pa for primary schs & Rs 7000 pa for upper primary schs
TLM grant	Rs. 500 pa per teacher

SCHOOL GRANTS

	April 2008-March 2009				April 2009-October 2009			
	Std I-IV/V				Std I-IV/V			
	No. of schs	Yes	No	Don't know	No. of schs	Yes	No	Don't know
New classroom	53	9.4	84.9	5.7	48	6.3	87.5	6.3
Maintenance grant	55	74.6	23.6	1.8	49	69.4	24.5	6.1
Development grant	54	85.2	13.0	1.9	49	85.7	8.2	6.1
Teacher grant (TLM grant)	60	93.3	5.0	1.7	54	85.2	11.1	3.7
Other grants	17	23.5	70.6	5.9	15	13.3	80.0	6.7

NOTE : No grant information was available for 5 schools out of 67 primary schools that were visited. This could be because the head teacher was not present, register was not available or the surveyors could not obtain the information. Therefore, the above table is based on schools for which information was available for at least one indicator.

	April 2008-March 2009				April 2009-October 2009			
	Std I-VII/VIII				Std I-VII/VIII			
	No. of schs	Yes	No	Don't know	No. of schs	Yes	No	Don't know
New classroom	467	14.8	80.5	4.7	403	13.2	80.7	6.2
Maintenance grant	468	80.6	16.2	3.2	413	69.3	24.7	6.1
Development grant	463	86.6	9.9	3.5	405	77.0	17.8	5.2
Teacher grant (TLM grant)	471	95.5	2.6	1.9	416	84.1	12.5	3.4
Other grants	144	29.9	66.7	3.5	126	28.6	63.5	7.9

NOTE : No grant information was available for 65 schools out of 603 upper primary schools that were visited. This could be because the head teacher was not present, register was not available or the surveyors could not obtain the information. Therefore, the above table is based on schools for which information was available for at least one indicator.

PERFORMANCE OF DISTRICTS

Table 19:	ANGANWADI OR BALWADI	OUT OF SCHOOL	PRIVATE SCHOOL	TUITION	MOTHERS' READING	STD I-II : LEARNING LEVELS			STD III-V : LEARNING LEVELS		
Districts	% Children (Age 3-4) in anganwadi or pre-school	% Children (Age: 6-14) out of school	% Children (Age: 6-14) in private school	% Children (Std IV-VIII) attending tuition classes	% Mothers (Age: 17-55) who CAN READ	% Children (Std I-II) who CAN READ letters, words or more	% Children (Std I-II) who CAN RECOGNIZE NUMBERS 1 to 9 or more	% Children (Std I-II) who CAN READ LETTERS or more in ENGLISH	% Children (Std III-V) who CAN READ Level 1 (Std 1 Text) or more	% Children (Std III-V) who CAN DO SUBTRACTION or more	% Children (Std III-V) who CAN READ sentences in ENGLISH
Ahmedabad	100.0	6.0	4.4	5.3	66.8	88.1	85.3	49.1	63.3	59.0	6.0
Amreli	93.9	5.1	10.1	9.1	73.6	70.2	72.2	40.5	61.0	43.0	4.0
Anand	96.6	2.0	24.9	27.9	76.4	69.0	70.1	26.7	55.9	36.4	9.0
Banas Kantha	100.0	9.5	5.9	8.1	70.1	59.0	67.5	20.0	51.1	26.3	4.9
Bharuch	97.7	3.9	15.3	11.1	78.1	79.8	77.5	41.6	52.4	35.4	2.2
Bhavnagar	95.5	3.9	8.7	12.5	57.8	65.0	55.4	17.2	48.7	30.4	4.7
Dahod	98.3	4.9	3.3	4.1	35.3	73.3	71.5	21.9	50.7	33.6	1.1
Gandhinagar	93.4	4.8	22.9	23.2	54.6	73.2	69.7	23.2	59.1	34.5	6.4
Jamnagar	100.0	0.9	6.7	14.2	74.2	85.3	84.5	61.5	70.2	61.5	9.5
Junagadh	97.9	1.5	6.5	7.1	87.5	70.6	68.5	18.7	53.1	33.9	2.0
Kachchh	87.8	7.2	4.9	13.9	58.2	76.4	80.8	23.4	52.9	41.2	2.2
Kheda	83.7	3.0	10.1	6.9	64.6	75.8	73.3	27.7	60.9	43.0	13.7
Mehsana	100.0	3.7	7.0	6.1	83.0	80.4	81.1	30.2	79.6	70.8	3.9
Narmada	95.4	3.6	2.8	4.2	73.5	69.2	71.6	40.1	41.2	26.1	2.3
Navsari	97.4	2.5	4.6	20.3	83.3	85.5	82.3	21.1	65.6	47.0	2.9
Panch Mahal	92.5	3.3	4.8	7.8	52.7	79.1	76.7	26.7	55.3	28.6	3.8
Patan	99.4	4.0	5.5	6.0	67.1	84.4	82.4	51.7	59.0	48.9	1.5
Porbandar	97.8	4.3	11.2	14.2	61.4	86.3	84.7	43.4	57.3	43.8	3.9
Rajkot	91.9	3.2	12.4	18.5	60.7	91.4	86.5	42.4	65.3	46.8	7.2
Sabar Kantha	99.5	1.6	24.4	14.7	55.2	76.2	79.9	33.3	60.3	41.2	4.1
Surat	94.0	4.2	28.8	47.7	85.2	81.5	86.9	34.6	71.8	67.6	14.1
Surendranagar	87.6	4.5	8.5	9.8	66.1	86.3	87.8	52.3	66.7	59.3	4.0
Tapi	97.3	4.6	9.1	14.5	58.8	72.5	71.0	24.7	41.4	32.3	3.9
The Dangs	99.6	6.7	3.6	6.7	63.1	82.4	81.0	15.7	46.1	28.1	1.1
Vadodara	88.2	5.7	15.6	9.5	43.2	63.2	60.9	27.0	36.3	18.1	2.3
Valsad	90.7	4.7	8.7	10.2	88.9	82.8	77.8	47.2	55.1	43.8	7.8
Total	95.3	4.3	10.2	12.0	65.2	75.8	75.4	31.8	57.3	41.1	5.0

